



eLearning Consortium Canada



ELCC Strategic Plan 2014 – 17



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The eLearning Consortium Canada was founded in 2008 as a not-for-profit Consortium of Canadian K-12 independent schools dedicated to innovation and exemplary online learning. In addition to offering a variety of online Ontario credit courses, the Consortium also offers Blended Online Modules, AP preparation courses and Online Summer School courses. Using pedagogical best practices and the principle of sustainability, ELCC provides enhanced online experiences for grades 4 – 12 students across Canada.

The Consortium is a collaborative organization with a Board of Directors and 16 member schools who work together to determine policies and procedures, and ensure quality control. Committees of Academic Heads, Site Administrators, Teachers and IT Support staff collaborate to ensure the quality of care to support online learners.

ELCC is also a leader in providing digital fluency skills for teachers with ongoing professional development opportunities. All ELCC teachers are certified through the 125 hour Ontario College of Teachers AQ Course: **Online Teaching and Learning with eLearning** through our partnership with UOIT (University of Ontario Institute of Technology).

ELCC courses are unique. They are both synchronous and asynchronous, are class paced, and run for the full school year. ELCC teachers are provided by members schools; they both develop and deliver the online curriculum for the Consortium, ensuring the high quality of the curriculum.

Our **Strategic Plan 2014-17** sets out our Strategic Priorities for the next three years of the eLearning Consortium's growth and development.



eLearning Consortium Canada

Vision:

To be the national leader in online learning through exceptional teaching, curriculum design and online learning experiences for all students

Mission:

The Consortium will develop and deliver quality online courses for students and provide professional development opportunities for our teachers

Priority 1: Ensure Sustainability

To increase independent school membership, services and student engagement across Canada

After five years of successful operation ELCC now has sixteen independent school members, has developed over thirty online courses and blended modules and has provided courses to over twelve hundred students. ELCC has trained sixty independent school teachers to build and deliver exemplary online courses.

Priority 2: Build a Strong Board

To reinforce organization strength to support Consortium growth

The ELCC Board provides direction, governance and expertise to the Consortium to ensure delivery of the highest quality online education.

Priority 3: Tell Our Story

To develop effective communications to share Consortium successes and advantages

ELCC has fostered excellence in online pedagogy, supporting student success and teacher professional development. ELCC will continue to develop and enhance effective electronic communications.

Board of Directors

*Brenda Zwolak Hillfield Strathallan College, **Chair of Board***
*Carol Ann Millington St. Clement's School, **Chair of Finance***
*Richard Powers The Rotman School of Management,
University of Toronto, **Chair of Governance***
*Sian Jones The Bishop Strachan School, **Chair of Program***
*Mary Anne Ballantyne The Bishop Strachan School, **Past Board Chair***
Cheryl Boughton Head, Elmwood School
Brenda Montgomery Selwyn House School (Montreal)
Pat Parisi Past Head, St. Clement's School

Consortium Schools

Ontario Schools Manitoba Schools
Appleby College Balmoral Hall
Elmwood School Quebec Schools
Havergal College Selwyn House
Hawthorn School
Hillfield Strathallan College
Ridley College School K-8 Schools
Royal St. George's College Northmount School
St. Andrew's College
St. Clement's School
St. John's-Kilmarnock School
The Bishop Strachan School
Trafalgar Castle School
Trinity College School

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www.elccanada.ca